

Resources



Congregation:				
Assesses by:				
Date Assessed:				
Item	Yes	No	N/A	Comments
Is there a first aid kit in building and				Date last checked:

Item	Yes	No	N/A	Comments
Is there a first aid kit in building and appropriately stocked and within date?				Date last checked:
Is there a portable first aid kit which is appropriately stocked and within date?				Date Last checked
Do stairs have suitable and secured railings and non-slip treads?				
Are raised areas (e,g, stages) inaccessible to children when not in use? If so what Risk Management Plan is in place when not in use?				
Are there identification marks to alert people to raised areas eg a single step up or a protruding corner?				
Are there railings that children could climb? If so what safety features are in place? (Risk Management Plan required)				
Is there wheelchair assess into building/s and is at correct degree angle?				
Do stairs and ramps used at night have good lighting?				
Are all internal doors able to be opened from the outside to prevent children from locking themselves in?				
Are doorways clearly marked with tactile tiles?				
Are heavy pieces of furniture stable or anchored to prevent falling over?				
Are folding tables and chairs stored in such a way that children are unable to climb them?				
Are stackable chairs stacked no more than 5 high?				
Is furniture, toys and play equipment free from sharp corners or rough edges?				
Are glass doors and windows that are less than 75cm above floor level and have a minimum dimension of 900mm square, either: toughened, laminated glass or covered by an organic film?				If not what barricades are in place?
Are decorative stickers placed on glass doors at adult and child height?				

Item	Yes	No	N/A	Comments
Have smoke detectors been installed in all appropriate areas?				Date last checked
Is there a fire blanket in kitchen?				
Is the building/s equipped with appropriate fire extinguisher/s?				
Has fire extinguisher/s been checked for charge? - (These need to be checked twice a year.)				Date last checked
Is there an emergency evacuation plan and procedure displayed on wall in worship area?				
Is there an emergency evacuation plan and procedure displayed on wall in hall area?				
Is there an emergency evacuation plan and procedure displayed on wall in <b>office area</b> ?				
Is there a defined and clearly marked emergency evacuation assembly area?				
Do regular fire drills happen with the different groups within the congregation?				
Do people using the premises have access to a telephone for emergency use?				
Is there a list of emergency numbers clearly displayed in appropriate places?				
Are electrical wires and cords in good repair and out of reach of children and/or appropriately fastened to avoid tripping?				
Have all electrical equipment and cords been checked and tagged by a qualified person? This needs to happen yearly.				Date last checked
Have all electrical RCDs been tested and tagged at least yearly?				Date last checked
If power boards used are they to Australian Standards?				
Are there safety plugs fitted in power points below 75cm?				
Are floor heaters protected by screens?				
Are rugs and mats secured to prevent tripping or slipping?				
Are furniture and furnishings placed away from items that may encourage children to climb?				
Are small items that children could swallow kept out of reach of children?				
Are curtain or blind cords securely fastened and out of reach of children?				
Are hot water taps accessible to children?				
<u> </u>				<u> </u>

Item	Yes	No	N/A	Comments
If hot water taps are accessible to children are there child resistant tap covers in place or water temperature controlled to 50 degrees?				
Are kettles, jugs, urns out of reach of children?				
Are accessible hot water pipes covered or insulated?				
Is the kitchen area non accessible to children?				
Is there a thermometer in the refrigerator?				
Is the thermometer in refrigerator checked regularly to ensure that temperature remains at under 5°C, freezer -15° to -18°?				
Are matches, plastic bags, knives and other sharp objects stored out of sight and out of reach of children?				
Is the microwave positioned out of children's reach?				
Are stove knobs out of reach of children?				
Are all products within kitchen in safe and appropriate packaging?				
Are all bench and other surfaces in good condition?				
Is the refrigerator and cupboards regularly checked for out of date products?				
Is there a toilet with disabled access?				
Is the area in the toilet for the disabled clear so there is wheelchair assess at all times?				
Do toilet doors open outwards or are able to be lifted off?				
Do all toilets have pump soap? (bars of soap not acceptable)				
Do all toilets and wash areas have paper towel for drying hands? (hand towels are not acceptable)				
Is there nappy changing facilities available?				
Is the nappy changing surface area washable and cleaned with detergent and warm water?				
Are toilets cleaned and sanitized regularly?				
Use of candles – are candles and matches out of children's reach?				
Are poisons, detergent, cleaning products stored in a locked cupboard or out of reach of children?				

Item	Yes	No	N/A	Comments
Do all stored poisons, detergent, cleaning products have a material safety data sheet that is readily accessible?				
Is the number of the Poison Hotline with First Aid Kit and on list by the phone?				
Are all flammable liquids, paint, weed killer, petrol, etc. locked away from main hall and worship area?				
Are all mowers, weed eater, garden tools etc. locked away from children?				
Do the outdoor play areas and gardens have any poisonous plants? (Refer to Plants and Fungi poisonous to people in Queensland booklet or on the website)				
Are plants pruned to avoid eye damage  – remember the size of small children when you prune.				
Is there an outdoor play area that is fenced with child safe fencing 1.2m height? If no what Risk Management plans are in place?				
Is the fenced area in an appropriate area – eg within sight of where adults gather?				
Is there child safe fencing to protect from driveways and roads? If no what Risk Management plans are in place?				
Is outdoor play equipment free of worn ropes or chains?				
Is outdoor play equipment smooth and free of rust, splinters?				
Are chains on swings and slides enclosed in tubing or with small chain links?				
Are riding toys in good repair?				
Is outdoor play equipment over 500mm on grass or recommended soft fall?				
Is outdoor play equipment placed at least 2 metres away from any hard surface and fencing?				
If there is a sandpit does it have suitable cover?				
Is sandpit checked for hazards before use?				
Is sandpit cleaned monthly?				
Are garbage bins placed outside of play area where possible?				
Is the grass kept short?				
Are buildings, grounds and play equipment free of spiders, bees, wasps, centipedes, termites etc.?				

Item	Yes	No	N/A	Comments
Date buildings last check for vermin?				
Date building last treated for pest control?				
Are site users aware of person to contact for safety or property issues?				
Do users of property sign in the sign in book? (Worship exempt)				
Do congregation members working on property sign the sign in book? (Worship exempt)				
In accordance with Government Legislation, has a Risk Management Strategy/ies been prepared for activities and venue?				
General comments				
Church Property Co-Ordinator				
Signature:				Date:
Presbytery Representative				
Signature:				Date:
Date copy sent to presbytery:				



#### Code of conduct

#### for all paid employees, leaders, team members and volunteers

#### Statement of Commitment

The Uniting Church in Australia Bremer Brisbane Presbytery is committed to the safety and well-being of all people, including those who use our services. We will provide safe places where people of all ages, gender, ability and economic situations are cared for, nurtured and sustained. We will treat all people with respect, understanding and we will address their concerns at all times.

Bremer Brisbane Presbytery commit to being a community who:

- provide and maintain a welcoming, safe and supportive environment for all people including children and young people
- offer suitable and well equipped leadership for all activities offered by Bremer Brisbane Presbytery Uniting Church
- provide a level of resourcing that reflects the value of all people
- provide clear and appropriate guidelines for managing the safety of people, programs and the environment

In order to support our commitment to all people, including children and young people, we are committed to the Uniting Church's Child Safe Church Policy which has policies and procedures including risk management strategies in place to effectively address the safety and well-being of children and young people in our care.



#### **Code of Conduct**

All paid employees, members, leaders and volunteers will adhere to the Bremer Brisbane Presbytery's Statement of Commitment (as above).

All members, leaders and volunteers will:

- Respect the rights, dignity and worth of every person, regardless of their abilities, gender, religion or cultural background
- Support all efforts to remove any form of abuse within the church and encourage a safe and supportive service environment
- Ensure that any physical contact with others is appropriate to the situation and necessary for the person's skill development (see Standards of Behaviour Table)
- Refrain from developing inappropriate close personal relationships with the children/young people outside of the program environment
- Refrain from using abusive, derogatory or offensive language
- Impart knowledge and skills of the game/activity in a respectful and encouraging manner
- Share stories and aspects of the faith in a positive and non-judgemental way
- Always consider the health, safety and welfare of the children and young people
- Do not show favouritism

#### Who must comply with the code of conduct?

This code of conduct applies to all paid employees, team members, and volunteers who enter our service environment.

#### Code of conduct

#### for all paid employees, leaders, members and volunteers

#### **Standards of Behaviour**

Behaviour	Appropriate	Inappropriate
Language	<ul> <li>Using encouraging/positive words and a pleasant tone of voice</li> <li>Open and honest communication</li> <li>Being a positive role model</li> <li>Building relationships based on trust</li> <li>Empowering children/young people to share in decision making</li> </ul>	<ul> <li>Insults, criticisms or name calling</li> <li>Bullying, swearing or yelling</li> <li>Sexually suggestive comments/jokes</li> <li>Favouritism or giving gifts</li> <li>Spending excessive amounts of time alone with children/young people</li> <li>Contact outside of program unless parent is present or has given permission for email /phone contact (parent is to be part of this relationship)</li> </ul>
		<ul><li>Bullying, harassment</li><li>'Grooming' children or young people</li></ul>
Physical Contact	Touching due to medical emergency or protecting from physical harm  Non-threatening – shoulder , arm, in sight of others	<ul> <li>Violent or aggressive behaviour including hitting, kicking, slapping or pushing</li> <li>Kissing or touching of a sexual nature consistent with 'grooming'</li> </ul>
Other	<ul> <li>Appropriate attire/clothing for role</li> <li>Use of internet/mobile phone for work related purposes only (parent needs to give consent)</li> </ul>	<ul> <li>Using alcohol or other substances before or during program or work</li> <li>Inappropriate clothing</li> <li>Sending inappropriate emails</li> </ul>

■ I have read and agree to uphold the Uniting Church in Australia Queensland Synod's Child Safe Church Policy and to follow the guidelines and procedures outlined. I will work to contribute positively to the growth and development of the organisation, the children and young people it provides service to, and their parents and carers.¹

In the event that the code of conduct for interacting with children and young people is breached, actions will be taken in accordance with The Uniting Church in Australia Queensland Synod Complaints policy for managing breaches of the child and youth risk management strategy.

#### Agreement to Code of conduct

I have read, understood, and will act in accordance with the above code of conduct.

Name:	Signature:
Date:	_
Witness Name:	Signature:

Based on Code of conduct for employees and volunteers in Child and Youth Risk Management StrategyToolkit. Commission for children and young people and child guardian

<sup>&</sup>lt;sup>1</sup> Agreement to comply with the Uniting Church in Queensland's Policies and Code of Conduct



#### Code of conduct

#### for parent/carer

As a parent/carer of a child/young person involved in the service provided by the Uniting Church In Australia Bremer Brisbane Presbytery, I will:

- respect the rights, dignity and worth of every person, regardless of their abilities, gender, religion or cultural background.
- respect the decisions of the minister/leaders and teach children to do likewise
- focus on and encourage children's efforts and performance
- support all efforts to remove any form of abuse within the church and encourage a safe and supportive service environment
- remember that my child participates in activities for their own enjoyment, not mine
- raise any issues or concerns promptly with leader of group or the minister
- will not treat any child or young person in an unfair, unjust, or discriminatory manner
- will not smoke on the church premises or at a group program activity which is held off site
- will not drink alcohol or use illicit substances while on the church premises or at a group program activity
  which is held off site

#### Agreement to Code of conduct

I have read, understood, and will act in accordance with the above code of conduct.

Name:	Signature:	
Date:		
Witness Name:	Signature:	





# Volunteer application form

#### Resource Code CSE2-OA-UCAO

This form must be completed by all applicants for voluntary work with Bremer Brisbane Presbytery The information requested will:

- provide an insight into the applicant's experience, gifts, abilities and resources.
- highlight an applicant's responsibilities as a leader.
- remain confidential.

On completion, please forward this form to: Bremer Brisbane Presbytery

I am applying to be a	volunteer for:
	<u>Team leader</u>
	<u>Team leader</u>
	<u>Team leader</u>
Personal details	
Name	
Date of birth	M / F
Occupation	
Phone Number (H)	(M)
Address:	
	Postcode
<u>Email</u>	
Emergency contact de	etails
Name	
Relationship	
Phone Number (H)	(M)
Referees	
	oved, please give details of two people who have agreed to be your referees.
Name	<u>Name</u>
Address	Address
Dhana (U)	Dhara (II)
Phone: (H)	Phone (H)
(M)	(M)

# Volunteer application form

Resource Code CSE2-OA-UCAQ

1. Please outline your reasons for offering to work with chi	ldren/young peo	ople.	
2. What experience do you have of working with children	and young peop	le?	
3. Please list any relevant qualifications and/or training tha	t you have attair	ned or attend	ded (including first aid).
4. Is there any medical condition, relevant information or li participate as a volunteer? (Please give details)	mitation (e.g. ep	ilepsy) that r	may affect your ability to fully
Child protection statement Children and young people who are involved in our act care and protection. Therefore, in all our work, we seek and young person. Within this context, Bremer Brisbar	to ensure the v	vell-being a	nd development of each child
and young people from all forms of abuse.  1. Have you been interviewed, questioned or charged young people, violence, alcohol or drugs? Yes	by police in rela		
2. Have you been convicted of any offence involving cl  Yes No if 'yes' for either question, please give person named on the front of this form.		_	_
All applicants are required to undergo a working with ch	ildren (or police	records) ch	eck.
<b>Signatures</b> I confirm that the information contained in this applicated I have read the <i>ChildSafe Team Member s Pocket Guid</i> I agree to my information being stored on the secure Saff applicant is under 18, parent or guardian must also s	e and agree to a afety Manageme	bide by its g	
Name	Name		
Signed	Signed		
Date	Date		
Office use only Renewal date:	Refs: 1	2	WWC check:
Appointment Authority name:	Signature:		date:

 $Resource: Application\ form\ template\ Level:\ Organisation\ Resource\ Code:\ CSE2-OA-UCAQLD$ 





#### Referee Questionnaire

Resource Code CSE3-GR-UCAO

Applicant's Name:
Date of interview, or date that form was provided to the referee:
Referee's Name:
Referee's Contact Details (Phone, Email):
Please answer the questions below using extra paper if necessary.  Thank you for your assistance.
1. How long have you known the applicant?
2. What is your relationship to the applicant?
<ol> <li>Please comment on the applicant's skills and characteristics making them suitable to lead/or care and take responsibility for the safety of children and young people.</li> </ol>
4. Please give a brief description of the applicant's personality and character.
5. In your view, what are the applicant's
(A) Strengths?
(B) Weaknesses?
6. How do you think the applicant would respond to working:
(A) Under the leadership of a Team Leader?
(B) As a member of a team?
(C) With members of the opposite sex?

# Referee questionnaire

#### Resource Code CSE3-GR-QLD

How strongly would you recommend this person for work with children and young people?
Not at all With reservations
Don't know/cannot say
Recommend
Strongly recommend
To the best of your knowledge is there any reason the applicant would be considered <b>unsuitable</b> to work with children and young people?
Any other comments that may assist us in determining the applicant's suitability?
ignature
gned
ite
lease return to:
ime:
ldress:
one:
am Leader/Coordinator comments:

Resource: Referee questionnaire Level: Team Leader Resource Code: CSE3-GR-UCAQLD

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#### **Drivers** declaration

#### Resource Code CSE2-GD-UCAQ

This form is provided as a suggested template for use in relation to transportation during programs. You may need to modify the contents to apply to your jurisdiction, and to take account of your context and program details.

Drivers with responsibility for providing transport during a program are required to complete this form.

\*Ticking responses marked with an asterisk (\*) will preclude you from transporting participants during a program run by this organisation.

Driver's Name	
Phone Number (H)	(M)
I have a current Driver's Licence: Yes No*	Expiry Date
Type of Licence: Car Bus Other Please spe	ecify
I have sufficient driving experience, as defined by 0	Child Safe Church Policy and Procedures ☐ Yes ☐ No*
I have restrictions on my Licence (eg P Plates)	es No
If yes, please note the restrictions	
Witness to complete	
Witness to complete	
Licence sighted by	
Signature	Date
Insurance	
Motor Vehicle Insured: Yes No* If 'Yes', name	of Insurance Company
— ·	ive Insurance Third Party Property Insurance Property Fire & Theft
Declaration	
I have completed all screening requirements for the children.	organisation, in relation to my suitability to work with
I will drive carefully and follow all road rules.	
I will provide a registered, insured and roadworthy ve	chicle.
I will not drive under the influence of alcohol or drug	s, or permit smoking within the vehicle.
	neensland Synod's insurance program does not provide cover y loss or damage arising from the use of a volunteer's vehicle.
I have a good driving record. Specifically, I have not c	ommitted traffic offences in the past five years or been y preclude me from transporting participants. I will discuss
The information provided on this form is correct and those for whom I am responsible.	l indicates my commitment to the safety and welfare of all
Signed	Date

Resource: Drivers declaration Level: Team Leader Resource Code: CSE2-GD-UCAQ

# Mary Burnett Presbytery

# Team member information





Resource Code CSE2-RM-UCAQ

Program name:

Dates:

Name of appointed team leader(s)

Skills/ Qualifications										
Email										
Phone										
Address										
D.O.B										
M/F Appointed D.O.B										
M/F										
Surname										
First name										
	-	7	3	4	5	9	7	8	6	10

# Mary Burnett Presbytery

# SE Resource 8

# Risk Assesment and Action plan

Activity name:

Date:

Ministry name:

ACTION to be taken in case of an INCIDENT Things to do to prevent incident BEFORE and DURING the activity (see table over page) Calculate the Risk Potential risk factors Reasonably foreseeable RISKS & DANGERS Risk area identified

# Information for completing Risk Management Plan

#### **Risk Rating Categories Table**

Likelihood	Consequences								
	Insignificant (1)	Minor (2)	Moderate (3)	Major (4)	Catastrophic (5)				
Almost certain (5)	High	High	Extreme	Extreme	Extreme				
Likely (4)	Moderate	High	High	Extreme	Extreme				
Possible (3)	Low	Moderate	High	Extreme	Extreme				
Unlikely (2)	Low	Low	Moderate	High	Extreme				
Rare (1)	Low	Low	Moderate	High	High				

Activity Co-ordinator, please complete the following sections and deliver to relevant approving group:

#### **Risk Rating Category**

- 9-10- Extremely high risk- is recommended to re-consider continuing with the activity, However, if you do continue follow the process below.
- 8-10- High to Extreme risk activity- to be approved by Church Council & may be approved pending approval by Insurance company via UC Insurance office.
- 5-7- Medium risk activity- to be approved through relevant Focus Group (eg. Youth and Children's Focus Group)
- 1-4- Low risk activity- to be approved through specific Ministry Group (eg. Sunday School)

UC Insurance (Uniting Church Queensland Synod office) contact information:

Ph: 07 3377 9942 Email: insurance@ucaqld.com.au

Please rate the Activity's Risk Rating (please circle):	1	2	3	4	5	6	/	8	9	10
Have contacted UC Insurance (if necessary):		Yes		lo.						

Please attach this form to the *Approval Request* to Church Council (Resource 4 general or Resource 5 for high risk activity)





# Safety Information Resource Code CSE2-SS-UCAQ

Name of program:	
Date(s) of program: From	То
Team leader:	
Contact phone:	
1. Group size (dependent on context, this m	nav he an estimate)
All programs: Ensure that the list of Team Members is sul	
<b>Residential programs:</b> Attach the list of participants.	
Team Members: Male:	Female:
real members mate.	. Ciridici
Participants: Male:	Female:
2. Contacts for you during your	orogram
Main Contact Person	Alternative Contact Person
Name:	Name:
Phone number:	Phone Number:
Times available:	Times available:
3. Your first aid arrangements	
First Aid Coordinator:	level of training:
Additional Team Members with First Aid training	
Name:	level:
Name:	level:
4. Base Location (Site)	
	d if moultiple legations are used)
(Note that separate activity plans are to be added Location name & address:	d if multiple locations are used)
Location name & address.	
Location contact number (if applicable):	
For additional activities List venues/locations and for what purpose they will be u	ısed:
Description of locations in relation to known you do for the	close site man):
Description of locations in relation to known roads (or en	iciose site map):

#### Safety Information

**Resource Code CSE2-SS** 

#### 5. Local Emergency Services Location and Contacts

Police Station location:	Contact numbers:	
Doctor's location:	Contact numbers:	
Hospital location:	Contact numbers:	
Other useful location(s):	Contact numbers:	

#### 6. Sign off

Having considered the risks within this activity, and determined an action plan to minimise those risks, I consider this to be an appropriately safe program to conduct.

Team leader name: Signature:

Resource: Safety Information Level: Team Leader Resource Code: CSE2-SS





#### **Activity Information**

**Resource Code CSE2-SA-UCAQ** 

#### When do I need to complete one or more of these forms?

Programs based at only one location, undertaking a limited set of activities (such as games or small group activities) need only provide CSE2-SS Safety Information. Additional activity information forms are required where the program involves clearly separate activities, and/or activities held across multiple locations. In these situations CSE2-SA Activity Information must be completed for each distinct activity.

Activity name:						
Date(s) of activity:						
1. Activity status  I have checked whether there are specific guidelines for this activity, based on recognised industry standards or on local requirements. (If specific guidelines exist, please consult those, and continue with completion of this form.)  This activity is not excluded from our organisation's Public Liability Insurance Policy.  2. Activity Leaders/Instructors  Instructors in charge must have completed the necessary training as applicable, and hold any required statutory qualifications.  Person  Person in charge of activity:  Training and Experience						
	e Contacts (where different fr	om your overall Safety Information)				
Police Station location:	Contact number	ers:				
Doctor's location:	Contact number	ers:				
Hospital location:	Contact number	ers:				
Other useful location(s): Contact numbers:						
4. Participant Requirements (some statements may not be applicable to your context)  Have plans been made to give clear instructions to participants?   ☐ Yes ☐ No						
<u>Details:</u> Is this activity appropriate for	the age range of the intended participar	nts? Yes No				
Has a suitable plan been established to enable participants to become competent in basic skills and slowly progress into more technical areas?  Details:						

SPSE Resource 10 Bremer Brisbane Presbytery

# **Activity Information**

**Resource Code CSE2-SS** 

5. Equipment (some statements may not be applicable to your context)		
What equipment (safety and general) is required?		
Details: .		
Is there sufficient equipment for the number of participants?	Yes	No
Do participants know how to use all equipment appropriately and effectively?	Yes	□No
Is there enough equipment to run the activity adequately, and with spares available for emergency?	Yes	□No
Will the equipment be inspected prior to use?	Yes	No
6. Venues (some statements may not be applicable to your context)		
Is the venue appropriate for the activity?	Yes	□No
Will all the venues be checked and approved by at least one Team Member?	Yes	□No
Attach venue or trip route details as applicable	Yes	□No
Date of last leader's inspection of route or venue:		

# Participant information

Resource Code CSE2-RI-UCAQ





Team leader/s: Dates: Program name:

Email																				
Phone																				
Address																				
D.O.B																				
M/F																				
Surname																				
First name																				
	1	2	3	4	2	9	7	8	6	10	11	12	13	14	15	16	17	18	19	20

Resource: Safety Information Level: Team Leader Resource Code: CSE2-RI ChildSafe Safety Management System © CHILDSAFE LIMITED Reproduction of this resource is subject to a 'Fair Use Agreement' provided on the ChildSafe Resource CD or at www.child







Name of program:						
Program area/type/category:						
Name of appointed team leader:						
Date(s) of Program*:						
* For an ongoing program, a range of dates should be listed, providing an expiry date for this permission. Permission will need to be renewed beyond the expiry date.						
Steps Required for Permission to	Proceed					
The following steps are required for the granting of Per	mission to Proceed:					
<ol> <li>Appointed People: Each of your Team Members organisation's policy. Resource CSE2-RM Sample T spreadsheet for providing Team Member information</li> </ol>	eam Member Information provides a sample					
2. Safety Plans: You must submit a satisfactory plan	covering safety issues.					
a. All programs must submit CSE2-SS Safety Infor	mation.					
<ul> <li>Programs with additional activities complete the Information*.</li> </ul>	e appropriate number of CSE2-SA Activity					
<b>3. Emergency Response Information:</b> You need to Emergency Response process, including when and be organisation having an operational Emergency Response	now to request its use. This step is dependent on your					
4. Context Specific Requirements: Additional info	ormation may be required as follows:					
a. A copy of your program outline (event schedule,	Semester calendar etc.) may be applicable.					
b. Residential programs should submit a list of par <i>Information</i> provides a simple template.	ticipant details. Resource CSE2-RI Sample Participant					
Your Coordinator assesses the information you provide satisfactory to your organisation, will grant you Permiss						
# Do I need to supply separate Activity Information?						
Programs based at only one location, undertaking a limited set of activities (such as Additional activity information forms are required where the program involves clearl CSE2-SA Activity Information is completed for each distinct activity.	s games or small group activities) need only provide CSE2-SS Safety Information. y separate activities, and/or activities held across multiple locations. In these situations					
Office use only						
Date Application Received:	Date Application Processed:					
Outcome Permission Granted - Permission to Proceed issued on (da Permission withheld or pending - Reason:	ate):					
Name of authorising person:	Signature:					

Resource: Application for Permission to Proceed Level: Team Leader Resource Code: CSE2-SP





#### Check list for assessing a safety plan

**Resource Code CSE2-CC-UCAQ** 

The following checklist is provided as a series of prompts for Coordinators when assessing information supplied as part of the Permission to Proceed process.

Safety Information (CSE2-SS-UCAQ)
<ul> <li>The form has been adequately completed.</li> <li>A list of Team Members has been supplied.</li> <li>Each Team Member has been properly appointed according to policy.</li> </ul>
Adequate contact information has been supplied, so that you are confident that the Team Leaders can be contacted should the need arise.
A first-aider-in-charge has been appointed.
The program has adequate first aid expertise, taking into consideration the nature of the activities, the location and duration of the program.
The ratio of Team Members to participants is adequate for the context.
Potentially risky activities
Certain activities carry greater risk. These are subject to various restrictions, and need a more thorough safety plan before being conducted within a program. ChildSafe Team Leaders Guide discusses in some depth the process of identifying such activities and deciding whether they are appropriate to undertake.
A relevant industry standard for your jurisdiction has been sourced (where available), and its guidelines used to determine whether the activity will be properly and safely conducted.
[ (If in doubt) Your <b>Risk Management Officer</b> is aware that the activity is being proposed, and has agreed to it being conducted in the manner described in the safety plan.
There are no planned activities which are beyond the capacity of your organisation to deliver safely, or which are listed in your current Public Liability Insurance policy as being excluded.
Activity Information (CSE2-SA-UCAQ)
For major activities planned for this program, and in particular where a different venue is to be used from the base location, further information is required. There may be several such activities. You will need to exercise some discretion in deciding when an Activity Information Form is required.
Activity 1 Activity 3 Activity 4 Activity 4
☐ ☐ ☐ The form has been adequately completed.
The activity has adequate first aid expertise, taking into consideration the nature of the activities, the location and duration of the activity
Emergency contact details for various services have been obtained and included.
An adequate Risk Assessment and Management Plan has been supplied for the conduct of the activity at this location.
Emergency response information
The Team Leader has information on your organisation's Emergency Response process, specifically who to contact, how and under what circumstances.
Other steps
<ul> <li>A program outline has been provided if appropriate.</li> <li>A list of participants has been supplied, in situations where they are known (such as residential programs).</li> </ul>
Resource: Activity Information Level: Team Leader Resource Code: CSE2-CC





#### Permission to proceed

Resource Code CSE2-CP-UCAQ

lame of program:					
ocation:					
eam leader:					
Pate(s)* of program: From To					
For an ongoing program, a range of dates should be listed, providing an expiry date for this permission. Permission will need to be renewed beyond the expiry date.					
Reminder checklist - Steps required for permission to proceed					
Appointed People: Each Team Member is properly appointed according to your organisation's policy.					
Safety Plans: A satisfactory plan covering safety issues has been submitted and assessed.  a. All programs must submit CSE2-SS Safety Information.					
b. Programs with additional activities complete the appropriate number of CSE2-SA Activity Information.					
Emergency Response Information: The Team Leader is aware of your organisation's Emergency Response process, including when and how to request its use.					
Context Specific Requirements: Additional information may be required as follows:					
a. A copy of the program outline (event schedule, Semester calendar etc.) may be applicable.					
b. Residential programs should submit a list of participant details.					
Granting permission to proceed					
Note: Resource CSE2-CC Checklist for assessing a safety plan is provided to assist you in this process.					
I have received and assessed the information required in relation to this program.					
I am satisfied that this program is appropriate to be given permission to proceed within our organisation.					
On behalf of the organisation I grant permission for this program to proceed.					
Name of Coordinator:					
ignature:					
Date:					

Resource: Activity Information Level: Team Leader Resource Code: CSE2-CP





# Child registration template Resource Code CSE2-RR-UCAQ

This template is provided to assist in co Some of the issues included need to be of your program.							
Name of program:							
Date/s of program: From	То						
It will be great to see your child join in the activities we have planned. In order for us to provide the best level of care while your child is under our supervision, we require that you fill out and return the registration form below. This form only needs to be filled out once per family. The information provided below will be treated confidentially within our team.							
Registration Form							
Personal and contact details							
Child's Given name	Surname		M/F	Date of Birth			
Address:	L		ļ	1			
Do you consent to the appropriate use (For example, inclusion in our newspa)  Safety and care details  In the case of an emergency, please list contacted during the course of the program	per or in our brochure the phone numbers v	e or placement on our w	eb page	e.) 🗍 Yes 🗌 No			
	1						
Name	Relationship to child	Phone numbers					
Are there any medical or psychological e.g. diabetes, asthma, allergy to bee-sti behaviour issues, formal counselling si	ng, other allergies inc	luding food, hearing or	nat we sl sight in	hould know about npairment, ADHD,			

Who will collect your child(ren) at the end of the program? Please nominate either yourself or another trusted adult:

#### Child registration template

Your agreement with us	accomplished and to an entire both the complete and acfature man					
I understand that although the leaders will take all reasonable care to ensure both the comfort and safety of m child, there is still a risk that an accident may occur. I agree to information on this form being stored on the secure Safety Management Online database.						
Name of caregiver:	Signature:					
Date	_					

or name:

**Privacy Collection Statement** 

name:

We collect your personal information to enable us to further our mission, respond to your request and maintain contact with you. We may also collect sensitive information about you. You give us your explicit informed consent to our exchanging your information with any part of the UCAQId and any third party service provider or professional advisor for these purposes, or purposes reasonably related to them and also for any other purpose you have consented to or as authorised by law. If you provide us with personal information about another person, please make sure that you tell that person about this privacy statement. Further information about what personal information and sensitive information is; as well as why and how we collect, hold, use and disclose it; and how you can access your personal information is available in our Privacy Policy which you can obtain from our website www.ucaqld.com.au.

Resource: Activity Information Level: Team Leader Resource Code: CSE2-RR





# U18 Medical and Personal Information

Resource Code CSE2-MC-UCAQ

#### **Protecting Your Privacy**

Protecting your privacy is important to us. The information we seek allows us to manage risk, provide reasonable care and administer your involvement in our program. We are careful to keep your information confidential, and provide it only to those agents acting on behalf of the organisation who need it to enable them to perform their agreed activities (e.g. the First-Aider-In-Charge). You are welcome to contact our office in relation to issues regarding your personal information and for a copy of our Privacy Policy.

We only ask for information that is necessary for the purposes outlined in this statement. In some circumstances, if you don't provide us with all requested information, you could miss the opportunity to be involved in our program.

Name of program:							
Date/s of program: <i>From</i>		То					
It will be great to see your child join in of care while your child is under our subelow. This form only needs to be filled confidentially within our team.  Personal and contact defined to the contact defin	pervision, we req d out once per far	uire that you fill out and re	turn the	registration form			
Child's Given name	Surname		M/F	Date of Birth			
Address:							
Do you consent to the appropriate use (For example, inclusion in our newspa)							
Program Preparation Do	etails						
Dietary Requirements: Does your child have any special dietar		Yes No					
If so, please list them: (We will endeave	our to meet these	requirements, and will con	ntact you	if necessary)			
Can your child swim? (tick one)		☐ No ☐ Fair Swimmer [	Good S	Swimmer			
Is your child subject to sleep walking?		Yes □ No					
Does your child experience bed wetting? ☐ Yes ☐ No							

# U18 Medical and Personal Information

#### Safety and care details

In the case of an emergency, please list the phone numbers where you and another trusted adult may be contacted during the course of the program.

Name	Relationship to child	Phone numbers	
Information on Releva		t we should know about, e.g. hearing or	e sight
		elling situations, or any other? Please l	
Medical Information			
Please give details of your child's med	lical insurance if applic	able	
Insurance Provider	Memb	ership Number:	
Medicare Number:	Numb	er of person on Medicare Card:	
Expiry Date:			
Do you have ambulance cover?	YesNo _ <u>Health</u>	n Care Card Number (if applicable):	
<b>Important:</b> Please note that in regard it is our policy that leader team members.		medications such as paracetamol (e.g. dications.	Panadol),
Will your child need to take any table If yes, please give details:	ts or other medication	during the course of the program?	]Yes [] No
Has your child been taken off medicate If yes, please give details:	tion recently?	∕es □ No	
What is the year of your child's last to	etanus iniection?		
Has your child previously broken/frac	•	Yes No	
If yes, please give details:			

#### **Specific Medical Conditions**

Please indicate if your child has had any of the conditions below. Provide additional details if necessary.

# U18 Medical and Personal Information

Condition	In the past	Present	Details: e.g. severity, last injection, treatment	Condition	In the past	Present	Details: e.g. severity, last injection, treatment
Asthma				Hyperactivity			
Appendicitis				Hypo activity			
Bronchitis				Heart Problems			
Chicken Pox				Measles			
Diabetes				Mumps			
Ear Infections				Pneumonia			
Epilepsy				Tonsillitis			
Fits/Convulsion				Allergy – foods			
Faint/Dizziness				Allergy – animal			
Glandular Fever				Allergy – other			

#### **Particular Activities**

In attending the program, you consent to your child's participation in a range of general sporting and recreational activities. If potentially risky activities of a specific nature are included, the Team Leader will inform you of these.

Are there any specific activities that you do not wish your child to participate in?	☐ Yes ☐ No
Kura place give detaile.	

#### Your Agreement with the Organisation

I am aware, in signing this document regarding my child's participation this program, that certain elements of the program could be physically and emotionally demanding. Furthermore, I understand that certain inherent risks and dangers may exist in the activities in which my child will be participating. I acknowledge that while the organisation and its leaders will make every reasonable effort to minimise exposure to known risks, all hazards and dangers associated with these activities cannot be foreseen or may be beyond the control of the organisation, its leaders and staff. In the event of any emergency where my nominated contact people are unavailable:

- 1. I authorise the leaders to obtain medical advice and/or assistance which they deem necessary.
- 2. I further authorise qualified practitioners to administer anaesthetic if required.
- 3. I accept all operation, blood transfusion and/or anaesthetic risks involved in the event that such procedures are deemed necessary.
- 4. I accept the responsibility for payment and agree to pay medical, transport and any other related expenses.
- 5. I confirm that the information contained in this application is true and correct.
- 6. I agree to inform the leader of any change to these details.

lame of Caregiver:	Signature of Caregiver:
fother than a parent or guardian, please indicate	relationship to child:
Date:	_

Resource: Activity Information Level: Team Leader Resource Code: CSE2-MC





# Daily attendance record Resource Code CSE2-GA-UCAQ

Name of program:	
Date/s of program: From	То
Team leader overseeing attendance record:	

					Da	ate			
	Name								
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30									

Resource: Activity Information Level: Team Leader Resource Code: CSE2-GA-UCAQ



# Parent/Guardian sign in/ sign out sheet

Parent/Guardian signature								
Time out								
nature								
Parent/Guardian signature								
Parent								
Time in								
Parent/guardian name								
Child/Young person's name								
Child/Young								
Date								



#### Hazard / Incident Notes

#### Original to be retained on Congregation / Organisation records

This form is only intended to be a guide assisting with the collection of basic information in the event of a Hazard being identified or an Incident occurring (further information may be required). It is for internal use only and should not be completed by anyone other than an authorised Church employee, official or representative.

 $Please\ refer\ to\ http://ucaqld.com.au/administration/insurance/\ and/or\ http://personnelservices.ucaqld.com.\ au/work-health-and-safety/\ for\ full\ details\ of\ appropriate\ policies/procedures.$ 

If an Incident could result in a Liability claim against the Church, please contact UC Insurance by **phone:** 07 3377 9725 or by **email** insurance@ucaqld.com.au

If an Incident could result in a Workers' Compensation claim against the Church, please contact the Synod Workplace Health and Safety Resource Advisor by **phone** 07 3377 9729 or by **email** health.safety@ucaqld.com.au

#### **Definitions**

**Incident:** Any event that gives rise to personal injury and / or damage to property.

**Hazard:** Any physical condition that exists on the property that has the potential, if left unchanged, to cause personal injury and/or damage to property.

Report number	_
Congregation/organisation name:	
Address of property where hazard located or incident happened:	
Reported by	
Surname	Given names
Address	
Contact phone number	
Hazard details [complete this section only if r	no injury or propery damage has occurred]
	e location. ( eg. Loose handrail on rear stairs of hall )
Describe any suggestions to remove hazard	
Describe any action taken	

#### Hazard / Incident Notes

Incident details [complete this section only if	an incident ca	auses injury or property damage]
Address of injured person		
Date of incident		time
Describe how the incident occurred (list sequence of	f events pre	ceding incident)
Details of injury or property damage sustained (eg. E	Bruised arm,	short circuit to power points)
Details of any witnesses to the incident (e.g. Name, a	ddress, pho	ne number)
Details of subsequent events (e.g. Treatment given, r	name of doc	ctor, name of hospital)
Declaration I hereby declare the information pro	vided above i	is true and correct
Signed		date
Investigation [complete under the direction of t		
Details of investigation (attach sheet if necessary with	th additiona	l details)
What corrective action was identified?		
Who is responsible for semplating the corrective set	ion?	
Who is responsible for completing the corrective act	IOH	<u> </u>
Target completion/or review date		data
Signed responsible officer		date
Data corrective action completed		
Date corrective action completed		—— date
Date corrective action completed  Signed responsible officer  Forwarding to Saftey officer	date:	date Signature: